

Assessment and Marks breakdown

Grade (3-6)

First: Term's Weightages

First Term	Second Term
50%	50%

Second: Assessment Types Weightages

Term	Continues assessment	1 st evaluation	2 nd evaluation	Total
1 st	70	10	20	100
2 nd	70	10	20	100

Third: Paper Exams' Distribution

Types of Assessment	1 st Term	2 nd Term
Written Midterm exam	Yes	Yes
Written Final exam	Yes	Yes

Fourth: Continues Assessment Tools

Tools	
Writing	Oral reading, reading comprehension, reading activity / Quran reading.
Reading	Types of dictation, writing inside classroom, Handwriting, Grammar, Solving exercises.
Listening	Responding to listening assignments, listening rubrics, engaging discussion
Performance/Assignment	Assignments could be done inside or outside the class, such as: Mind Maps, Inquiry and Investigation, Projects, Portfolio, Practical Exercise, Homework, Solving Worksheets, Presentation, Time line, Problem solving, Drama, Debate, Group discussion, Video assignment, Investigations, Exploration, Concepts maps, Reports, Drawing, Leaflets, Wall magazine, E-magazine, Public speak, Broadcast, Flyers, Blogs, Field trip, VAR field trip, Using apps, Short projects, Designing website, WebQuest, Class activity, Surveys, Solving exercises at home, Teaching,

Quizzes, short written test, Popup/Announced quizzes.	-Short written tests: Not exceed 15 mins. -Popup or Announced Quizzes. Not exceed 10 minutes.
Participation	Classroom interaction, working in groups, using all resources, books, booklets, and notebooks, solving class exercises, discipline, using suitable studying corner, bringing devices.
Attendance	Attendance, dress.

Practical Subjects evaluation:

Social Studies and ICT will be assessed through projects and assignments designed to promote practical application and critical thinking, with a strong focus on aligning activities with the Sustainable Development Goals (SDGs) and the International Society for Technology in Education (ISTE) standards, students will engage in hands-on tasks such as research projects, case studies, presentations, and ICT-based solutions that demonstrate their understanding of key concepts. These projects will include activities like creating digital campaigns to address climate action (SDG 13), developing apps to promote quality education (SDG 4), or designing data-driven solutions for sustainable cities (SDG 11), while integrating ISTE skills such as digital citizenship, creativity, and computational thinking. Assessment will focus on the quality of work, innovation, accuracy, and the ability to effectively communicate findings and ideas.